

PDP Workshop Categories

Understanding the Gifted Student

Nature and Needs of Gifted Students
Identification of Gifted Students
Underachievement and Selective Achievement
Perfectionism
Multipotentiality
Asynchrony in Gifted Students' Development
Dealing With Intensity
Asperger's and Giftedness
Twice Exceptional Students
Diversity Issues / Gender Issues
Parenting the Gifted Child

Instructional Strategies

Curriculum Compacting
Assessing for Differentiation
Tiered Assignments
Creating and Maintaining the Differentiated Classroom
Clusters / Triad Model / Schoolwide Enrichment Model
High-Order Thinking Skills / Questioning Skills
Inquiry Based Learning / Project Based Learning
Learner Profiles / Multiple Intelligences
Acceleration
Nurturing Creativity

Developing and Administering Programs and Services for High-Ability Students

NAGC Program Standards and Best Practices
Administrators' Role in Supporting Differentiation
Grouping Strategies
Program Evaluation
Diversity and Equitable Practices
Teacher Expectations for Student Success

Advocacy and Partnerships

Partnering Between Home and School
Developing Parent/Community Support Groups
Advocacy at the State and National Levels



Whether your school is looking to develop or strengthen a gifted program, to better serve gifted students within the general classroom, to utilize gifted pedagogy to help students at *all* levels, or to educate parents regarding the needs of gifted children, the presenters in the CAG Professional Development Program (PDP) have a wealth of experience to share. Our presenters are researchers, educators, and advocates with extensive backgrounds, from K-12 classrooms to top universities, who have presented at local and international levels.

Let CAG's PDP presenters share their expertise with your school district today!

SERVING CONNECTICUT SCHOOLS

Presenters in the CAG Professional Development Program offer their services at special rates to Connecticut school districts with support from the Connecticut Association for the Gifted. Workshops are either half or whole day but may always be tailored to meet your district's specific needs.

Ongoing professional development and coaching support can also be arranged. Presenter availability is determined at the time a request for services is made.

For more information on the CAG Professional Development Program or to schedule a presentation, please visit our website www.ctgifted.org or contact us at cagpdp@ctgifted.org.



CAG PDP is an authorized CEU provider of the CT State Department of Education.

CONNECTICUT ASSOCIATION for the Gifted PROFESSIONAL DEVELOPMENT PROGRAM



Providing high-quality,
affordable professional
development to benefit
ALL students.



What previous participants have said about our presenters...

The presenter's workshop met the needs of our teachers, and I thank her for her careful planning, effective delivery, and great disposition! Our teachers were enlightened...!

Martha P.
Curriculum Coordinator

In every case, the presentations were very informative with a good balance of theory and practical ideas for immediate implementation. These workshops have proven to be very valuable for our teachers...

Gary R.
Director of Curriculum, Instruction, and Assessment

Some of our PDP presenters:

Margaret Beecher, MS is a Site Facilitator for the Institute for Urban School Improvement at the University of Connecticut where she supports the achievement of all students through the integration of gifted and talented strategies into the modern classroom.

Caroline Cohen, PhD is an educational consultant and coach who works with teachers, administrators, children, and families. Her expertise includes differentiation, enrichment, talent development, administrative support for differentiation, the Schoolwide Enrichment Model, the Renzulli Learning System, and meeting the needs of all children in the classroom.

Jeff Danielian, MA is the Teacher Resource Specialist for the National Association for Gifted Children. He presents on characteristics of gifted students, implementing gifted programming standards, gifted education strategies and assessment, advocacy, parent/teacher communication, and creativity/problem solving.

Marcy Delcourt, PhD of Western Connecticut State University specializes in identification of gifted and talented children, developing curriculum to promote inquiry, encouraging talent development, analyzing program development and assessment techniques, encouraging teachers as researchers, and assessing the impact of classroom differentiation strategies.

M. Katherine Gavin, PhD is on the faculty of the Neag Center for Gifted Education and Talent Development at the University of Connecticut where she serves as the math specialist. Her area of interest and expertise is meeting the needs of mathematically talented elementary students through challenging and motivating curricula.

Susan Griggs, MA is an educational consultant, trainer, and coach in gifted education, talent development, and differentiated instruction. Her areas of focus include the Schoolwide Enrichment Model, authentic writing and thinking strategies, instructional coaching, and the Renzulli Learning System.

Nancy Heilbronner, PhD is on the faculty at Western Connecticut State University, and she is also an educational consultant. Her interests and expertise are in the areas of gifted education, science education, and differentiated curriculum.

Rhonda M. Lehman Davenport, MEd, CAS is a Diversity and Learning Consultant and Personal Coach for Rootsource Solutions. She focuses on: meeting the social-emotional needs of gifted, talented, and at-risk populations, teacher expectation and student achievement, intervention strategies, parent and community engagement, curriculum articulation, and instructional design.

Rachel McAnallen, PhD is known as "Ms. Math" to children across the country. She has devoted her life to sharing the joy and beauty of mathematics with learners of all ages. A professional educator for over half a century, she travels the globe teaching her subject at every grade level.

Sally M. Reis, PhD is a Professor in the Neag School for Talent Development and Gifted Education at the University of Connecticut. She is also the Principal Investigator for the National Research Center on the Gifted and Talented and the co-Director of Confratute Summer Institute. Her research interests are related to special populations of gifted and talented students, including: students with learning disabilities, gifted females, and diverse groups of talented students. She is also interested in extensions of the Schoolwide Enrichment Model for both gifted and talented students and as a way to expand offerings and provide general enrichment to identify talents and potentials in students who have not been previously identified as gifted.

Joseph Renzulli, EdD is a Professor in the Neag Center for Gifted Education and Talent Development at the University of Connecticut where he also serves as the Director of the National Research Center on the Gifted and Talented and the Director of Confratute Summer Institute. His many areas of interest and research include gifted program models that focus on creative productivity, the use of technology to promote high-end learning, the five dimensions of differentiation, and the application of gifted education pedagogy to total school improvement.

Susannah Richards, PhD is on the faculty at Eastern Connecticut State University where she teaches courses in reading and language arts. Her areas of expertise include the Schoolwide Enrichment Model-Reading and a focus on literacy and literature, through which she serves as a reviewer of books for youth and a consultant to publishers.

Tom Schersten is a consultant in mathematics education. His mission is to facilitate conceptual understanding and problem-solving while helping to alleviate the causes and symptoms of math phobia in students and teachers.

Patricia Schuler, PhD, NCC, LMHC is an educational psychologist who works with high ability/gifted children and their families and is a national certified counselor and a licensed mental health counselor. She specializes in the social and emotional manifestations of giftedness, including dual exceptionalities, underachievement, and maladaptive perfectionism.

Wayne Trembly, MA is an instructor at the Neag Center for Gifted Education and Talent Development at the University of Connecticut where he teaches both graduate and undergraduate students and supervises student teachers. His area of expertise is differentiation of curriculum and instruction.

A full list of workshops and workshop presenters is available online at www.ctgifted.org